

AUCTION EVENING: What do you value most? (90min programme)

What you'll need:

- LOTS of photocopied monopoly money (£10, £50, £100 & £500)
- A supply of words on cards (make around 20 nouns, 20 verbs, 10 adverbs, 10 adjectives, 15 articles, 15 pronouns, 20 prepositions)
 - see list of words below
- Post-its or paper

WORD AUCTION (45 mins)

- Students should work in pairs - if anyone has to work alone it should be someone who is confident
- Give each couple a wad of monopoly money: 3 x £500, 25 x £100, 20 x £50, 20 x £10 totalling £6,200
- One person must act as auctioneer who pulls a word out of a bag and auctions it to the highest bidder
- Put up a sign giving details of the minimum bids:

noun/verb	£10
pronoun/article/preposition	£20
adverb/adjective	£40
- The aim of the game for the students is to bid for words and to make a sentence – the sentence can be silly but must make grammatical sense
- Try to keep this activity as fast moving and fun as possible - it may be helpful to have another helper who hands over the word and takes the money
- The winners are the first pair to make a sentence!
- You may want to award points for each sentence made:

4-6 words =	5 points
7-10 words =	10 points
10+ words =	20 points
- I have known this game go for quite some time until a sentence is formed – depending on time you may only be able to play this once, forgetting the points system and giving a small prize to the winning pair

WHAT DO YOU VALUE? (45 mins)

- Working in the same pairs, give the students some time to talk about what they value most – encourage them to think creatively and not to consider just objects - it's great to have them come up with such things as: good health, family, music, faith, etc.
- Give each pair a post-it note or piece of paper and ask them to write down one thing that they value - have an area of wall where these can be put up
- Whilst the students are preparing this, volunteers need to sort out money and again give each pair £6,200 each
- Then auction off the different items that people have written down
- If there is time left at the end you can either stay as a big group or join one or two pairs together and talk about: Why people bid for the things they did. Did they bid for the things they wrote down. Were there things they just don't value, why?

WORD LIST:

a (x 7)
 the (x 7)
 at (x 2)
 by
 over
 to (x 2)
 on
 above
 on top of
 under
 in
 in
 near
 opposite
 below
 down
 up
 behind
 in front of
 off
 them
 it
 they
 we (x 2)
 he (x 2)
 she (x 2)
 hungrily
 happily
 sadly
 cheerfully
 slowly
 awfully
 angrily
 wickedly
 grumpily
 gently
 shallow
 good
 high
 very
 small
 terrible
 large
 tight
 ugly
 quick
 fast
 fat
 beautiful

us (x 2)
 I (x 2)
 me
 you
 it
 to cook
 to draw
 to fall
 to forget
 to remember
 to sing
 to be
 to be
 to be
 to cry
 to make
 to laugh
 to do
 to have
 to walk
 to watch
 to have
 to hold
 to shine
 to point
 to fly
 quickly
 handsome
 tall
 cat
 sea
 university
 ball
 bike
 chair
 trousers
 bedroom
 table
 box
 moon
 swing
 sun
 floor
 car
 computer
 paper
 scissors
 dog
 boat