

BIG BROTHER IS WATCHING: The place for privacy (90min programme)

This evening's theme concerns the issue of privacy. Different cultures may have a completely different view point on this issue and it's important that everyone has opportunity to speak and that no-one feels their opinions are 'wrong'!!

ICE-BREAKER (15-20 mins)

Begin the evening by simply asking the question:

- *"How important is the issue of privacy within your culture and also to you as an individual?"*
- and/or
- *"In what ways do you think the issue of privacy is different for men and for women?"*

'RIGHT TO ASK' Questionnaire (20-30 mins)

- Hand out a copy of the questionnaire - ensure ***that students understand that these questions are hypothetical; we are NOT asking them to divulge personal information about themselves!!***
- Give time for each person to answer the questions - be ready to explain any new vocabulary
- You can either approach discussion by going through the questions, or by looking at what is acceptable/not acceptable when asked by a potential employer, or a priest, and so on ...
- Aim to draw out discussion and comments from the students - your own opinions are not what matters here.

DISCUSSION QUESTIONS (30 mins)

Below are some further discussion questions that you can use at your discretion:

- *"Monitoring the emails of employees is now fairly common practice. How acceptable is this?"*
- *"Many work hours are lost through poor time-keeping. How acceptable is it that employers monitor the time keeping, and other activities, of its employees through the use of hidden cameras?"*
- *"In recent months it has been suggested that a DNA sample be taken from all new born babies to assist in identifying future criminals. What is your opinion about this?"*

ENEMY OF THE STATE (15-20 mins)

Use the final line from the film 'Enemy of the State' to promote discussion. Please note that this can be placed at any point of the evening.

The film '**Enemy of the State**' is a story based around the technological powers that some governments now have to pry into the private affairs of individuals. The final line of the film is this:

"How do you draw the line between the protection of national security, obviously the governments need to obtain intelligence data, and the protection of civil liberties, particularly the sanctity of my home – you've got no right to come into my home?!"

What do you think about this question?

THE RIGHT TO ASK

For each of the questions, place a tick (☐) in column A, B, C or D if you think it would be acceptable if asked this question by:

- A: a potential employer** (at a job interview)
B: a priest or religious leader
C: a lawyer (before taking on your defence in a criminal case)
D: a life insurance agent (who is writing a policy for you)

QUESTION	Potential Employer	Religious Leader	Lawyer	Insurance Agent
1. When were you born?				
2. What jobs do your parents have?				
3. How much money do you earn?				
4. How much debt do you have?				
5. Was your childhood a happy one?				
6. Are you now, or have you at any time, been an active member of a political party?				
7. Do you smoke? Do you drink alcohol? How much? How often?				
8. Have you ever taken illegal drugs?				
9. Have you ever been sacked from a job? If yes, why?				
10. Have you ever suffered from a serious illness?				
11. What religion are you?				
12. Have you ever been known to have a violent temper?				
13. Have you, or anyone in your family, ever suffered from a mental illness?				
15. If married, have you ever been unfaithful to your spouse (husband/wife)?				